

# FARMERSVILLE UNIFIED SCHOOL DISTRICT WELLNESS POLICY



# Farmersville Unified School District Wellness Policy

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# Farmersville Unified School District Wellness Policy

## Preamble

Farmersville Unified School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks (1,2,3,4,5,6,7). Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students (8,9,10). In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically (11,12,13,14). Finally, there is evidence that adequate hydration is associated with better cognitive performance (15).

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.
- Farmersville USD I BP 5145.3 Students- Non Discrimination/Harassment: The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy applies to all students, staff and schools in the District. Specific measurable goals and outcomes are identified within each section below.

- The District will coordinate the wellness policy with other aspects of school management, including the District's Local Control Accountability Plan, when appropriate.
- The District will also include any relevant data or statistics from state or local sources supporting the need for establishing and achieving the goals in this policy.

## **I. School Wellness Committee**

### ***Committee Role and Membership***

The District will convene a representative district wellness council (hereto referred to as the DWC) as per Board Policy 5030, and assign a Superintendent Designee to schedule meetings a at least four times per year as required to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”).

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program ; physical education teachers; health education teachers; school health professionals, health education teachers, school health services staff , and other allied health personnel who provide school health services, and mental health and social services staff, school administrators ,school board members; health professionals i.e. dietitians, doctors, nurses, dentists; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

### ***Leadership***

The Superintendent’s or designee(s) will convene the DWC and facilitate development of and updates to the Wellness Policy and will ensure each school’s compliance with the policy.

The designated official for oversight is:

Sergio C. Chavez Sr., Ed.D.

Superintendent

[schavez@farmersville.k12.ca.us](mailto:schavez@farmersville.k12.ca.us)

# District Wellness Policy Committee Members

Name	Title / Relationship to School / District	Email address	Role on Committee
Dr. Sergio C. Chavez	Superintendent	<a href="mailto:schavez@farmersville.k12.ca.us">schavez@farmersville.k12.ca.us</a>	Designated Official for Committee
Angelica Rogers	District Nurse	<a href="mailto:arogers@farmersville.k12.ca.us">arogers@farmersville.k12.ca.us</a>	District designee
Christy Wineman	Food Service Director	<a href="mailto:cwineman@farmersville.k12.ca.us">cwineman@farmersville.k12.ca.us</a>	District designee
Elizabeth Dominguez	Asst. Superintendent Secretary	<a href="mailto:edomingu@farmersville.k12.ca.us">edomingu@farmersville.k12.ca.us</a>	Provides Support
Alma Espinoza	After School Liaison	<a href="mailto:alespinoza@farmersville.k12.ca.us">alespinoza@farmersville.k12.ca.us</a>	Provides Support
Carlos Nevarez	Principal - Snowden	<a href="mailto:cnevarez@farmersville.k12.ca.us">cnevarez@farmersville.k12.ca.us</a>	Provides Support
Emily Koop	Principal - FHS	<a href="mailto:ekoop@farmersville.k12.ca.us">ekoop@farmersville.k12.ca.us</a>	Provides Support
Joseph Perez	Vice Principal - Freedom	<a href="mailto:joperez@farmersville.k12.ca.us">joperez@farmersville.k12.ca.us</a>	Provides Support
Trista Waymire	Vice. Principal - FJHS	<a href="mailto:twaymire@farmersville.k12.ca.us">twaymire@farmersville.k12.ca.us</a>	Provides Support
Peter Gasca	P.E. Teacher - Hester/Snowden	<a href="mailto:pgasca@farmersville.k12.ca.us">pgasca@farmersville.k12.ca.us</a>	Provides Support
Stephen Ford	P.E. Teacher - FJHS	<a href="mailto:sford@farmersville.k12.ca.us">sford@farmersville.k12.ca.us</a>	Provides Support
Richard Dybas	Athletics Director - FHS	<a href="mailto:rdybas@farmersville.k12.ca.us">rdybas@farmersville.k12.ca.us</a>	Provides Support
Tamara Lamb	Counselor - Snowden	<a href="mailto:tlamb@farmersville.k12.ca.us">tlamb@farmersville.k12.ca.us</a>	Provides Support
Mercedes Rosales	Counselor - FJHS	<a href="mailto:mrosales@farmersville.k12.ca.us">mrosales@farmersville.k12.ca.us</a>	Provides Support
Emiliano Moran	Counselor - FJHS	<a href="mailto:emoran@farmersville.k12.ca.us">emoran@farmersville.k12.ca.us</a>	Provides Support
Beatriz Sanchez	Counselor - FHS	<a href="mailto:besanchez@farmersville.k12.ca.us">besanchez@farmersville.k12.ca.us</a>	Provides Support
Teresa Spicer	Nutrition Program Supervisor/ UCCE	<a href="mailto:trspicer@ucanr.edu">trspicer@ucanr.edu</a>	Provides Support
Irene Padasas	Community Nutrition & Health Advisor/ UCCE	<a href="mailto:iopadasas@ucanr.edu">iopadasas@ucanr.edu</a>	Provides Support
Cynthia Mendoza	Student	N/A	Provides Support
Elizabeth Urquilla	Student	N/A	Provides Support
Lorilie Garcia	Student	N/A	Provides Support
Daisy Contreras	Student	N/A	Provide Support
Destiny Diaz	Student	N/A	Provide Support
Cassandra Garcia	Student	N/A	Provide Support
Cathie Garcia	Parent	N/A	Provides Support
Jael Mendoza	Parent	N/A	Provides Support

**\* Each school designates the principal as the School Wellness Policy Coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.**

## **II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement**

### ***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. This wellness policy and the progress reports can be found at: <https://www.farmersville.k12.ca.us/domain/132>

### ***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy at Farmersville Unified School District Office located at 571 E. Citrus Drive, Farmersville, CA 93223.

Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local School Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

### ***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or districtwide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's (or schools') events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

### ***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the wellness policy oversight and wellness triennial assessment is Dr. Sergio C. Chavez, Sr., Superintendent. Dr. Chavez's contact information address is 571 E. Citrus Dr. Farmersville, CA 93223 or by telephone at (559) 592-2010 or by email at [schavez@farmersville.k12.ca.us](mailto:schavez@farmersville.k12.ca.us).

The DWC, in collaboration with individual schools and wellness school coordinators, will monitor schools' compliance with this wellness policy.

The district will actively notify households/families of the availability of the triennial progress report.

### ***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index, Triennial assessment results and/or as District priority changes including; community needs change; wellness goals are met; new health science curriculum changes, wellness information, and technology changes emerge; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

### ***Community Involvement, Outreach and Communications***

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The district will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, periodic review, and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## **III. Nutrition**

### ***School Meals***

The Farmersville Unified School District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim is to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the district participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and the Seamless Summer Feeding and Supper Program. The District also operates additional nutrition-related programs and activities including: Smarter Lunchroom Movement (SLM), Harvest of the Month (HOTM), mobile breakfast and lunch carts, and *Grab 'n' Go Breakfast and Lunch* to encourage consumption of more whole grains, fruits, vegetables, and legumes, and decrease plate waste. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet **USDA nutrition standards**.)
- Promote healthy food and beverage choices using at least ten of the following **Smarter Lunchroom techniques**:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

Other Nutritional Guidelines met include the following:

Menus are posted on the District website or individual school websites

- School meals are administered by a team of child nutrition professionals.
- The District child nutrition program will accommodate students with special dietary needs.
- Students are allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated (meets Healthy Schools Program Gold-level criteria).
- Students are served lunch at a reasonable and appropriate time of day.
- Lunch may follow the recess period to better support learning and healthy eating.
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.

The District has implemented the following Farm to School activities (meets Healthy Schools Program Gold-level criteria below:

- Local and/or regional products are incorporated into the school meal program;
- Messages about agriculture and nutrition are reinforced throughout the learning environment;
- School hosts a school garden; Hester Elementary, Farmersville JHS
- School hosts field trips to local farms; and
- School utilizes promotions or special events, such as tastings that encourage fruit and vegetable consumption.
- Field trips to Scicon, County Fair, Pumpkin Patch
- School utilizes promotions or special events, such as tastings that encourage fruit and vegetable consumption.
- Field trips to Scicon, County Fair, Pumpkin Patch

### **Staff Qualifications and Professional Development**

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the **USDA professional standards for child nutrition professionals**.

These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards](#) website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day\* and throughout every school campus\* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- Water cups/jugs are available in the cafeteria if a drinking fountain is not present.
- All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains, water jugs, hydration stations, water jets and other methods for delivering drinking water.
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus\* during the school day\* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. To assist with implementation of Smart Snacks information is available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

State Laws for Outside Food sales include all foods and beverages sold outside of federal meals programs by all entities including schools, parent and student organizations on school campuses during school day. These laws pertain to food sold on campus from midnight through 30 minutes after the standard school day or the end of the site's expanded learning programming for all other grade level schools. Expanded learning programs will not sell foods before, during or after programming. This includes sales made through vending machines, cafeteria a la carte (snack) lines and fundraisers. However, athletic concessions at any grade level may be sold 30 minutes after the standard school day and are excluded from the Competitive Foods requirements.

To assure compliance with state law, all Outside Food Sales by student organizations in areas not operated by the Nutrition Services Department are required to be reviewed by the school board or designated official prior to sale.

Refer to the California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) for additional tools and resources to determine compliance with competitive foods and beverages for any food sales, or fundraiser in FUSD schools.

### ***Celebrations and Rewards***

1. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom Parties: School sites may sponsor up to two classroom parties during the school year after lunch. These events typically take place near Winter Break, Valentine's Day, Spring Break or the close of the school year. Class parties will be scheduled after the lunch period and all food items must be commercially prepared, stored and purchased.

3. Birthday celebrations: If you would like to bring a birthday item for your child's class on that day, you must prearrange that with your child's teacher. Sweet treats and other non-nutritional items are NOT allowed.

The District recommends;

- a. Healthy Snacks: granola bars, trail mix, pretzels, animal crackers, fresh fruit, fruit snacks/roll-ups, cheese sticks etc.
- b. Non-food items: bookmarks, pencils, erasers, stamps, stickers, other classroom supplies

4. Classroom snacks, not associated with classroom or birthday celebrations, brought by parents must offer healthy food that is non-allergenic to all students in the classroom that is commercially prepared or packaged and meets the Smart Snack nutrition standards. The District can provide to parents a list of foods and beverages that meet Smart Snack nutrition standards upon request or eligible food items can be purchased directly through the District's Food Service Department for delivery.

5. Rewards and incentives: In order to promote a culture that does not provide food as a reward, or physical activity to be used as punishment; efforts will be made in the following areas;

- a. Non-compliant food items and beverages will not be used as rewards for academic performance or good behavior at any school site or district entity.
- b. Food or beverages (including food served through school meals) will not be withheld as a punishment at any school site.
- c. Creative School Reward Ideas (not limited to): Stickers, pencils, passes, certificates, positive phone calls home, sitting by your friends, longer recess, free time, send home a positive postcard, eat with a teacher, etc.

6. Outside food and drink: Parents are welcomed to come to campus to eat lunch with their child on special occasions. You may only bring food for your child and yourself. Seating will be in a designated area on each campus. Parents may also purchase a school lunch for themselves to eat with their child for \$5.00.

7. Catering options for classroom or school celebrations can be offered from the District's Food Service Department to ensure nutrition and allergy compliance.

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus\* during the school day\*. The District will make available to parents and teachers a list of healthy fundraising ideas.

- Schools will use one non-food fundraisers and encourage those promoting physical activity (such as walk-a-thons, Jump Rope for Heart, fun runs, etc.).
- Fundraising during and outside school hours will sell only four non-food items or foods and beverages that meet or exceed the Smart Snacks nutrition standards. These fundraisers may include but are not limited to, donation nights at restaurants, cookie dough, candy and pizza sales, market days, etc. (Meets Healthy Schools Program Gold-level criteria)]

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented

consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least two or more evidence-based healthy food promotion techniques through the school meal programs using **Smarter Lunchroom techniques**; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org>.

### ***Nutrition Education***

The District Wellness and District Curriculum Committee reviews evidenced based curriculum that will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as science and foods courses;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.
- In elementary schools, nutrition education will be offered at each grade level as part of a sequential, comprehensive, standards-based health education curriculum that meets state and national standards Choice Program (meets Healthy Schools Program Silver/Gold-level criteria).
- All health education teachers will provide opportunities for students to practice or rehearse the skills taught through the health education curricula (meets Healthy Schools Program Silver/Gold-level criteria).]

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of two \*of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Reading and using FDA's nutrition fact labels
- Food guidance from MyPlate in alignment with the Dietary Guidelines for Americans\*
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety\*

- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- [The Dietary Guidelines for Americans](#)
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus\* during the school day\* will meet or exceed the USDA Smart Snacks in School nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often include an oral, written, or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such fruits and vegetables displays at main offices
- Bulletin boards and posters of healthy eating choices
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

#### **IV. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in CATCH program training in order to successfully address all CSPAP areas.

##### **Requirements for Elementary Physical Education**

*Education Code* Section 51223 requires all elementary students to receive a minimum of 200 minutes of physical education instruction every ten school days.

##### **Requirements for Middle and High School Physical Education**

- All students in grades 7-12 must receive a minimum of 400 minutes of physical education instruction every 10 school days. (*Education Code* Section 51222)
- Local school boards may exempt students from any two years of physical education in grades 10-12..
- Beginning in July 2007, students must pass the physical performance test administered in grade 9 to receive the two year exemption. (*Education Code* Section 51241)
- If exempted, students must be provided a variety of physical education elective courses. (*Education Code* Section 51222)
- High school physical education course content must include instruction in each of the eight content areas:
  - The effect of physical activity upon dynamic health
  - Mechanics of body movement
  - Aquatics
  - Individual/dual sports
  - Gymnastics/tumbling
  - Team sports
  - Rhythms/dance
  - Combatives

*Title 5* Section 14030 requires that school plans be developed based on an educational specification adopted by the district's governing board. This educational specification must include information on the delivery of physical education.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason (this does not include participation on sports teams that have specific academic requirements). The district will provide teachers and other school staff with a list of alternative and appropriate ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe, and that equipment is available to students to be active. The District will conduct necessary William's and Facility Inspection reports and repairs as needed.

- Through a formal joint-use agreement, indoor and outdoor physical activity facilities and spaces will be open to students, their families, and the community outside of school hours as Board approved.

- The District will work with schools to ensure that inventories of physical activity supplies and equipment are known and, when necessary, will work with community partners to ensure sufficient quantities of equipment are available to encourage physical activity for as many students as possible.

### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “*Essential Physical Activity Topics in Health Education*” subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for 110 minutes per week throughout the school year.

All District **secondary students** are required to take the equivalent of two academic years of physical education per grade span in junior high school and high school.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments CA Physical Fitness Test and will use criterion-based reporting for each student.

- Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions (meets Healthy Schools Program Silver-level criteria).
- All physical education teachers will be required to participate in at least once a year of professional development in education (meets Healthy Schools Program Silver-level criteria).
- All physical education classes are taught by licensed teachers who are certified or endorsed to teach physical education (meets Healthy Schools Program Gold-level criteria).
- Waivers, exemptions, or substitutions for physical education classes are not granted.

### ***Essential Physical Activity Topics in Health Education***

Health education will be required in elementary grades and the district will require high school students to take and pass at least one health education and junior high school students required to complete a science course (health curriculum standards included) course. The District will include in the health education curriculum a minimum of three of the following essential topics on physical activity\*:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease\*
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness\*
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching\*
- Opportunities for physical activity in the community
- Preventing injury during physical activity

- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

### ***Recess (Elementary)***

All elementary schools will offer at least **20 minutes of recess** on all days during the school year. Recess is offered before lunch, schools have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

**Outdoor recess** will be offered when weather is feasible for outdoor play (except when outdoor temperature is above 86 degrees temperature, during “code orange” or “code red” days, etc.)

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible.

### ***Classroom Physical Activity Breaks (Elementary and Secondary)***

The District recognizes that students are more attentive and readier to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods. Physical activity breaks can include the use of playground stencils to reinforce movement linked to academic subjects.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the [Alliance for a Healthier Generation](#).

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction whenever possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity such as Comprehensive Approach to Child Health (CATCH) and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities, training, and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

### ***Before and After School Activities***

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District encourages students to be physically active before and after school by:

Student participation in the Expanded Learning Program provides students with opportunities for additional physical activity. The program utilizes a research-based program called SPARKS to provide primary students K-6 with structured play activities and after school intramurals and athletic programs in grades 7 -12 provide students with supervised sports / athletic programs that includes optimum physical activity.

### ***Active Transport***

The District will support active transport to and from school, such as walking or biking. The Governing Board recognizes that walking, bicycling, and other forms of active transportation to school promote physical activity (BP 5121.2). The District will encourage this behavior by engaging the activities below; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites
- Use of crossing guards
- Use of crosswalks on streets leading to schools
- Use of walking or bicycling
- Monitors the number of children walking, biking, or using buses to and from school
- Create and distribute maps of school environments (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.) during back to school or open house events.

## **V. Other Activities that Promote Student Wellness**

The District will integrate wellness activities across the school environment, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

The Superintendent and Wellness Council encourages schools to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts and physical activity in other content areas with consultation provided by the school through the District's Curriculum Counsel.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary to the wellness policy, including but not limited to ensuring the involvement of the DWC.

School-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

### ***Community Partnerships***

The District Superintendent and Wellness Council will continue to develop relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers, cooperative extensions, and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and goals.

The district will create a strong network between our district and the local sport leagues to help promote an active lifestyle outside of school.

### ***Community Health Promotion and Family Engagement***

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts such as series-based nutrition education classes.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (email or displaying notices on the district's website), as well as non-electronic mechanisms, (presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

### ***Staff Wellness and Health Promotion***

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources (bilingual resources) and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is Angelica Rogers, District Nurse who collaborates with Human Resources staff to provide staff wellness activities and communication.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. These strategies include actions staff members can take advantage of which include: worksite newsletters, Health Screenings, Flu shots, and TB testing. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

The District utilizes a healthy meeting policy for all events with available food options, created by the DWC or one that currently exists that optimizes healthy food options with a variety of choices and selections of healthy foods for a variety of dietary needs. The Superintendent's Designee and DWC committee provide oversight for the healthy meeting policy oversight.

### ***Professional Learning***

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school. These include cross curricular teaching that incorporates understanding healthy nutritional choices into the curriculum when appropriate. Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

## **Glossary:**

**Extended School Day** – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

**School Campus** - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day** – the time between midnight the night before to 30 minutes after the end of the instructional day.

**Triennial** – recurring every three years.

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## **APPENDIX A**

### School Level Contacts

#### **Hester Elementary**

School Address: **477 E. Ash St., Farmersville CA 93223**

**Janie Paz, Principal**

EmailAddress: [jpaz@farmersville.k12.ca.us](mailto:jpaz@farmersville.k12.ca.us)

#### **Snowden Elementary**

School Address: **301 S. Farmersville, Farmersville CA 93223**

**Carlos Nevarez, Principal**

Email Address: [cnevarez@farmersville.k12.ca.us](mailto:cnevarez@farmersville.k12.ca.us)

#### **Freedom Elementary**

School Address: **575 E. Citrus Drive, Farmersville CA 93223**

**Alexander Ball, Principal**

Email Address: [aball@farmersville.k12.ca.us](mailto:aball@farmersville.k12.ca.us)

#### **Farmersville Junior High School**

School Address: **650 N. Virginia Ave., Farmersville CA 93223**

**Chris Sanchez, Principal**

Email Address: [csanchez@farmersville.k12.ca.us](mailto:csanchez@farmersville.k12.ca.us)

## **APPENDIX A (Continuation)**

### School Level Contacts

#### **Farmersville High School**

School Address: **631 W. Walnut Ave., Farmersville CA 93223**

**Emily Koop, Principal**

Email Address: [ekoop@farmersville.k12.ca.us](mailto:ekoop@farmersville.k12.ca.us)

#### **Deep Creek Academy**

School Address: **281 S. Farmersville Blvd., Farmersville CA 93223**

**Arturo Villarreal, Principal**

Email Address: [avillarreal@farmersville.k12.ca.us](mailto:avillarreal@farmersville.k12.ca.us)

## Reference Links

USDA nutrition standards: [fns.usda.gov](https://fns.usda.gov)

Smarter Lunchroom techniques: <http://smarterlunchrooms.org/ideas>

USDA's professional standards for child nutrition professionals: [fns.usda.gov](https://fns.usda.gov)

USDA's Professional Standards for School Nutrition Standards:  
<http://professionalstandards.nal.usda.gov>

Alliance for a Healthier Generation:  
[https://www.healthiergeneration.org/take\\_action/schools/physical\\_activity/physical\\_activities/](https://www.healthiergeneration.org/take_action/schools/physical_activity/physical_activities/)

The Dietary Guidelines for Americans  
<https://www.myplate.gov/>